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Academic research is designed to be from a voice of authority and can change how people view whatever is being researched. For this reason, it is held to a high standard. Academic research follows the scientific method as a way to ensure that objectivity is kept at all times.

~~What Is Academic Research and What Does It~~

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~~Look Like in ...~~

Scholarly sources (also referred to as academic, peer-reviewed, or refereed sources) are written by experts in a particular field and serve to keep others interested in that field up to date on the most recent research, findings, and news. These resources will provide the most substantial information for your research and papers. What is peer-review?

~~Determine If a Source Is Scholarly Undergraduate Library ...~~

Scholarly literature on the other hand, is concerned with research and academic topics and is a tool for sharing & building knowledge. Scholarly journals also look different from the popular magazines.

~~Overview: Scholarly Research — USP 144: Environmental And ...~~

To present research findings and expand knowledge in a discipline or specific field of study To inform about current or popular events, issues, or popular culture; to entertain To inform those working in the profession of events, products, techniques, and other professional issues

~~What Is Scholarly vs. Popular? — Research Guides at ...~~

What is a Scholarly Source. Both scholarly and non-scholarly materials have a place in arts and humanities research. Their use, and

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even their definition, depends on the context of the research project. Books, conference publications, and academic journal articles, regardless of whether they are print-based or electronic, are common types of scholarly materials, which share the following characteristics:

~~What are Scholarly and Non-Scholarly Sources — Organizing ...~~

Academic Research is defined as a “ Systematic investigation into a problem or situation, where the intention is to identify facts and/or opinions that will assist in solving the problem or dealing with the situation”. This academic or scholarly research focuses on research goals/questions that arise from independent researchers.

~~What is the difference between academic research and ...~~

The main purpose of a scholarly journal is to report on original research or experimentation in order to make such information available to the rest of the scholarly world. Many scholarly journals, though by no means all, are published by a specific professional organization.

~~Scholarly — Distinguishing Scholarly from Non-Scholarly ...~~

Scholarly Sources Engage with and build upon credible, authoritative sources Participate in a larger, ongoing conversation on the

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topic, and this conversation is evident in the scholarly essay Always properly cite their sources—always a Works Cited, References, or Bibliography and some form of in-text citations

~~Scholarly vs. Non-scholarly Articles — Basic Research ...~~

GCU Library and Scholarly Research Quiz. STUDY. Flashcards. Learn. Write. Spell. Test. PLAY. Match. Gravity. Created by. blondie272. Key Concepts: Terms in this set (10) Use the "Find Journals by Title" function to find the 2014 Nurse Leader article "Using Evidence-Based Advocacy to Improve the Nation's Health." According to the article ...

~~GCU Library and Scholarly Research Quiz Flashcards | Quizlet~~

A good working definition of academic research and writing can be given as follows: investigation and writing based upon the idea of scientific inquiry. A reader may at this point wonder if this definition sheds any light on the subject. The key here is to focus on the term "scientific inquiry".

~~THE RESEARCH PROCESS~~

Definitions. Scholarly or peer-reviewed journal articles are written by scholars or professionals who are experts in their fields. In the sciences and social sciences, they often publish research results. Substantive news articles are reliable

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sources of information on events and issues of public concern. Popular articles reflect the tastes of the general public and are often meant as entertainment.

~~Introduction — Distinguishing Scholarly from Non-Scholarly ...~~

A careful and systematic investigation in some field of knowledge, undertaken to establish facts or principles (Kumar `96) Scientific or scholarly inquiry or investigation and the proper communication of the findings (McCuen `96) Useful Links: "Academic" Research at University, by Karen Kwok. Research Definition, George Mason University.

~~Definition of Academic Research « Guide 2 Research~~

At this week's CNI meeting, we presented findings from several recent studies we conducted about the academic research enterprise (video is available here). Taking an inclusive approach, we offered a broad working definition of the research enterprise: "the systems, services, policy, and staffing for the work of the university to generate knowledge."

~~What is the Academic Research Enterprise? — Ithaca S+R~~

It's a simple metaphor that sums up the core principle of academic research. Namely, that the work we do is built upon that of the

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scholars that came before us, to allow us to know more and to see further.

~~What is academic research?~~

The American Educational Research Association (AERA), founded in 1916, is concerned with improving the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results. AERA is the most prominent international professional organization, with the primary goal of advancing educational ...

~~American Educational Research Association~~ → Home

Academic research writing is writing done by scholars at universities or other academic institutions. The purpose of academic writing is to communicate the findings of an academic's research studies. ...

~~Definition of Academic Research Writing + Synonym~~

Generally speaking, a scholarly resource (versus a "popular" resource) is one that is: Written by academics or other professionals with advanced degrees that indicate their expertise in a field of study. Written for an audience of scholarly or professional peers.

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and strategic communication students to become information experts.

"With over 30 time-saving lesson plans, this book will provide you with tools and activities for your information literacy instruction"--

For faculty to advance their careers in higher education, publishing is essential. A competitive marketplace, strict research standards, and scrupulous tenure committees are all challenges academicians face in publishing their research and achieving tenure at their institutions. The Handbook of Research on Scholarly Publishing and Research Methods assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry. With its broad, practical focus, this handbook is of particular use to researchers, scholars, professors, graduate students, and librarians.

There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. Scholarly

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Publishing and Research Methods Across Disciplines is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe seeking an understanding of the limitations and strengths in research techniques.

This book will be vital reading for anyone doing research, since using the web to find high quality information is a key research skill. It introduces beginners and experts alike to the most effective techniques for searching the web, assessing and organising information and using it in a range of scenarios from undergraduate essays and projects to PhD research. Nigel Ford shows how using the web poses opportunities and challenges that impact on student research at every level, and he explains the skills needed to navigate the web and use it effectively to produce high quality work. Ford connects online skills to the research process. He helps readers to understand research questions and how to answer them by

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constructing arguments and presenting evidence in ways that will enhance their impact and credibility. The book includes clear and helpful coverage of beginner and advanced search tools and techniques, as well as the processes of: critically evaluating online information creating and presenting evidence-based arguments organizing, storing and sharing information referencing, copyright and plagiarism. As well as providing all the basic techniques students need to find high quality information on the web, this book will help readers use this information effectively in their own research. Nigel Ford is Professor in the University of Sheffield's Information School.

Through examples of Whitty's own research on cyber-relationships, online dating, cyber-harassment, and presentation of self online, as well as drawing from other people's research, the positive and negative aspects of online relating are presented. This is an invaluable resource for anyone studying or conducting research on Internet relationships.

Tell This Silence by Patti Duncan explores multiple meanings of speech and silence in Asian American women's writings in order to explore relationships among race, gender, sexuality, and national identity. Duncan argues that contemporary definitions of U.S.

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feminism must be expanded to recognize the ways in which Asian American women have resisted and continue to challenge the various forms of oppression in their lives. There has not yet been adequate discussion of the multiple meanings of silence and speech, especially in relation to activism and social-justice movements in the U.S. In particular, the very notion of silence continues to invoke assumptions of passivity, submissiveness, and avoidance, while speech is equated with action and empowerment. However, as the writers discussed in *Tell This Silence* suggest, silence too has multiple meanings especially in contexts like the U.S., where speech has never been a guaranteed right for all citizens. Duncan argues that writers such as Maxine Hong Kingston, Mitsuye Yamada, Joy Kogawa, Theresa Hak Kyung Cha, Nora Okja Keller, and Anchee Min deploy silence as a means of resistance. Juxtaposing their “unofficial narratives” against other histories—official U.S. histories that have excluded them and American feminist narratives that have stereotyped them or distorted their participation—they argue for recognition of their cultural participation and offer analyses of the intersections among gender, race, nation, and sexuality. *Tell This Silence* offers innovative ways to consider Asian American gender politics, feminism, and issues of immigration and language. This exciting new study will be of interest to

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literary theorists and scholars in women's, American, and Asian American studies.

This successor to the successful Search Strategies in Mass Communication provides a conceptual approach to information-gathering and practical methods for navigating through information tools and techniques.

With more than 400,000 copies now in print, The Craft of Research is the unrivaled resource for researchers at every level, from first-year undergraduates to research reporters at corporations and government offices. Seasoned researchers and educators Gregory G. Colomb and Joseph M. Williams present an updated third edition of their classic handbook, whose first and second editions were written in collaboration with the late Wayne C. Booth. The Craft of Research explains how to build an argument that motivates readers to accept a claim; how to anticipate the reservations of readers and to respond to them appropriately; and how to create introductions and conclusions that answer that most demanding question, "So what?" The third edition includes an expanded discussion of the essential early stages of a research task: planning and drafting a paper. The authors have revised and fully updated their section on electronic research, emphasizing the need to distinguish between trustworthy sources (such as those found in libraries) and less reliable sources found

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with a quick Web search. A chapter on warrants has also been thoroughly reviewed to make this difficult subject easier for researchers Throughout, the authors have preserved the amiable tone, the reliable voice, and the sense of directness that have made this book indispensable for anyone undertaking a research project.

Modern information and communication technologies, together with a cultural upheaval within the research community, have profoundly changed research in nearly every aspect. Ranging from sharing and discussing ideas in social networks for scientists to new collaborative environments and novel publication formats, knowledge creation and dissemination as we know it is experiencing a vigorous shift towards increased transparency, collaboration and accessibility. Many assume that research workflows will change more in the next 20 years than they have in the last 200. This book provides researchers, decision makers, and other scientific stakeholders with a snapshot of the basics, the tools, and the underlying visions that drive the current scientific (r)evolution, often called 'Open Science.'

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