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Providing equal coverage of organic, inorganic and physical chemistry - coverage that is uniformly authoritative - this text builds on what students may already know and tackles their misunderstandings and misconceptions. The authors achieve unrivalled accessibility through carefully-worded explanations, the introduction of concepts in a logical and progressive manner, and the use of annotated diagrams and step-by-step worked examples. Students are encouraged to engage with the text and appreciate the central role that chemistry plays in our lives through the unique use of real-world examples and visuals. Frequent cross-references highlight the connections between each strand of chemistry and explain the relationship between the topics, so students can develop an understanding of the subject as a whole.

Teaching Chemistry in Higher Education celebrates the contributions of Professor Tina Overton to the scholarship and practice of teaching and learning in chemistry education. Leading educators in United Kingdom, Ireland, and Australia—three countries where Tina has had enormous impact and influence—have contributed chapters on innovative approaches that are well-established in their own practice. Each chapter introduces the key education literature the approach being described. Rationales are discussed in the context of attributes and learning outcomes desirable in modern chemistry curricula. True to Tina's personal philosophy, chapters offer pragmatic and useful guidance on the implementation of innovative teaching approaches, drawing from the authors' experience of their own practice and evaluations of their implementation. Each chapter also offers key guidance points for implementation in readers' own settings so as to maximise their adaptability. Chapters are supplemented with further reading and supplementary materials on the book's website (overtontestschrift.wordpress.com). Chapter topics include innovative approaches in facilitating group work, problem solving, context- and problem-based learning, embedding transferable skills, and laboratory education—all themes relating to the scholarly interests of Professor Tina Overton. About the Editors: Michael Seery is Professor of Chemistry Education at the University of Edinburgh, and is Editor of Chemistry Education Research and Practice. Claire Mc Donnell is Assistant Head of School of Chemical and Pharmaceutical Sciences at Technological University Dublin. Cover Art: Christopher Armstrong, University of Hull

Teachers are the most important determinant of the quality of schools. We should be doing everything we can to help them get better. In recent years, however, a cocktail of box-ticking demands, ceaseless curriculum reform, disruptive reorganisations and an audit culture that requires teachers to document their every move, have left the profession deskilled and demoralised. Instead of rolling out the red carpet for teachers, we have been pulling it from under their feet. The result is predictable: there is now a cavernous gap between the quantity and quality of teachers we need, and the reality in our schools. In this book, Rebecca Allen and Sam Sims draw on the latest research from economics, psychology and education to explain where the gap came from and how we can close it again. Including interviews with current and former teachers, as well as end-of-chapter practical guidance for schools, The Teacher Gap sets out how we can better recruit, train and retain the next generation of teachers. At the heart of the book is a simple message: we need to give teachers a career worth having.

Taking a unique IDE-centric approach, well-respected authors examine the IDE capabilities readers will need to perform specific tasks, demonstrated in the context of building XML Web services The only book on the topic that introduces each characteristic of the IDE followed by an example of the context in which that feature is used Covers creating custom templates and wizards, reusing code and lightweight code generators, dynamically generating forms through reflections, managing data in the IDE, using the SQL designer to write stored procedures, debugging ASP.NET Web forms, and much more

Craft Gin Making is a detailed guide to entering the world of gin production. For beginners and experienced producers alike, it offers key insights and practical advice on what you need to get started and how to progress in this fascinating and growing craft. It covers both distilling and cold compounding, providing advice on equipment and detailing step-by-step processes, whilst discussing a wide variety of gin production issues. Topics covered include a brief history of gin and gin making; the tools, equipment and ingredients needed for the different methods of producing gin; the most common methods and how to achieve success in them; the practicalities of filtration, bottling, sealing and labelling; making flavoured gins; why things might go wrong and how to correct them and, finally, the legal aspects of gin production.

'The book neatly illuminates a forgotten history of female chemists — and this is not an overstatement. It contains a multitude of names, events and socio-economic interactions in the pursuit of women's education and professional emancipation that are guaranteed to contain stories that readers will not have heard before ... It is easily a dip-in and dip-out type of read, allowing simple navigation to specific areas of Britain, disciplines and professions ... Besides highlighting the women who fought against an inherently male-dominated system and celebrating their supporters, this book also examines the events and the history surrounding their lives and endeavours. It pays particular note to the nations of the British Isles and gives equal contribution to those lost in history as to those names we are all so familiar with. A fantastic resource that has been excellently researched, I am sure it will remain an ageless tribute and reference work.' Education in ChemistryHistorically, British chemistry has been perceived as a solely male endeavour. However, this perception is untrue: the allure of chemistry has attracted British women for centuries past. In this new book, the authors trace the story of women's fascination with chemistry back to the amateur women chemists of the late 1500s. From the 1880s, pioneering academic girls' schools provided the knowledge base and enthusiasm to enable their graduates to enter chemistry degree programs at university. The ensuing stream of women chemistry graduates made interesting and significant contributions to their fields, yet they have been absent from the historical record.In addition to the broad picture, the authors focus upon the life and contributions of some of the individual women chemists who were determined to survive and flourish in their chosen field. From secondary school to university to industry, some of the women chemists expressed their sentiments and enthusiasm in chemistry verse. Examples of their poetic efforts are sprinkled throughout to give a unifying theme from grade school to university and industrial employment. This book provides a well-researched glimpse into the forgotten world of British women in chemistry up to the 1930s and 1940s.

This edition provides an authoritative and detailed account of contract law. It is essential reading for any student of contract law, and a valuable source of reference for practitioners and academics.

A Restatement of the English Law of Contract is the second Restatement of English law undertaken by Andrew Burrows following on the success of A Restatement of the English Law of Unjust Enrichment (OUP, 2012). Designed to enhance the accessibility of the common law the Restatement comprises a number of clear succinct rules, fully explained by a supporting commentary, which set out the general law of contract in England and Wales. Written by one of the leading authorities in this area, in collaboration with an advisory group of senior judges, academics, and legal practitioners, the Restatement offers a novel and powerfully persuasive statement of the law in this central area of English law. All lawyers dealing with the English law of contract, whether as practitioners, judges, academics, or law students, cannot but benefit from this Restatement. The English law of contract is one of the most respected systems of contract law in the world and by the device of a 'choice of law' clause is often chosen by foreign commercial parties as the applicable law to govern their contract. One of the aims of the Restatement is for the reader, including those from civil law jurisdictions, to see quickly and easily how the different elements of the English law of contract fit together.

'...provides everything you want in a case book: a stimulating, thought-provoking and up to date account of contract law. It combines both fantastic academic commentary and superbly selected materials making it simply one of the best contract law casebooks.' Student Law Journal This is the seventh, fully updated, edition of Professor Burrows' Casebook, offering law students the ideal way to discover and understand contract law through reading highlights from the leading cases. Designed to be used either on its own or to supplement a contract law textbook, this book covers the undergraduate contract law course in a series of clearly presented and carefully structured chapters. The author provides an expert introduction to each topic and his succinct notes and questions seek to guide students to a proper understanding of the cases. The relevant statutes are also set out along with a principled analysis of them. In addition to cross-references to further discussion in the leading textbooks, an innovative feature is the summary of leading academic articles in each chapter. The book is designed not to overwhelm students by its length but covers all aspects of the law of contract most commonly found in the undergraduate curriculum.

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